

## Library Bond Act Grant Applications - Cycle 1 Individual Application Summary

<i>Project Name [Number]</i>	<b>Rancho del Rey Branch Library 1031</b>	<i>Current Square Footage</i>	<b>0</b>
<i>Applicant</i>	<b>Chula Vista, City of</b>	<i>Project Square Footage</i>	<b>36,392</b>
<i>Operating Library Jurisdiction</i>	<b>City of Chula Vista Public Library</b>	<i>Service Area Population:</i>	<b>47,134</b>
<i>Project Type</i>	<b>New Library</b>	<i>Anticipated Construction Start Date:</i>	<b>3/1/2004</b>
<i>Project Priority</i>	<b>1st</b>	<i>Total Project Amount</i>	<b>\$22,395,200</b>
<i>Joint Use Type</i>	<b>Joint Venture</b>	<i>State Grant Amount</i>	<b>\$10,779,730</b>
<i>Multipurpose?</i>	<b>NO</b>		
<i>Leased Site:</i>	<b>NO</b>		

### **Bond Act Factors** [California Code of Regulations Title 5, Section 19998 (a)]

	<b>Rated</b>	<b>Other</b>
<i>Needs of urban and rural areas:</i>		<b>[see map]</b>
<i>Population growth:</i>		<b>215%</b>
<i>Financial capacity of applicant to open and maintain operation of the library (new libraries only):</i>		<b>Yes</b>
<i>Age and condition of existing library:</i>	<b>No existing library ( = Outstanding )</b>	
<i>Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:</i>	<b>Very Good</b>	
<i>Plan of Service integrates appropriate electronic technology:</i>	<b>Outstanding</b>	
<i>Appropriateness of proposed site for the proposed project:</i>	<b>Very Good</b>	
<b>Overall Rating:</b>		<b>Very Good</b>

### **Summary of Review Panel Comments**

**Population Growth** 215%

**Age and Condition** There is no existing library.

**Needs of residents/response of proposed project to needs** The needs assessment process included gathering input from residents via community meetings, a phone survey, and interviews with community leaders. The process also included involvement of other community agencies that will impact the library or that will be impacted by the library. Analysis of input and demographic data was thorough, leading to appropriate determination of library service needs.

The plan of service represents careful consideration of the needs of the service area and their translation into relevant library services targeted for this specific clientele. However, the needs assessment indicates that the portable wireless laptop PC lab would be available for computer instruction, no such programming appears in the plan of service. The joint venture services provided by the library are directly in line with the needs assessment and plan of service. In effect, the library is extending the public library into the schools via the cooperative agreement with the school district.

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The building program implements the plan of service, providing spaces for the services indicated in the plan. Spatial relationships and functional activity descriptions give a clear description of the needs for the area. The meeting room doubles as a hands-on computer lab (wireless laptop cart, chairs, work surfaces).

The conceptual plans implement most of the requirements of the building program. Some programmed adjacencies were not achieved in the floor plans (e.g., mail room not adjacent to circulation work room; non-fiction collection not close to the reference collection) and the "Born to Read Family Resource Center" described in the building program is not shown on the plan. Most actual square footages match programmed square footages, but some significant ones do not (e.g., Internet area, young adult area). Non-assignable square footage is shown in color-blocks on the plan, but the amount of square footage it represents is not on the plan, leaving the client to calculate the figure.

Joint use agreement: Family Literacy Center Goals, objectives, and service indicators are clear and appropriate to the clientele, but the services to be provided in conjunction with the joint use agreement appear to be separate from them, and there are no service indicators for these services. Funding and staffing levels are not addressed in the agreement, but staffing is detailed in the library plan of service. It appears that the school district's primary contribution to the joint venture service is to provide on-campus space for programming that will be funded and administered by the library. The agreement is unclear concerning which entity will be responsible for the delivery of public library materials and after-school programming materials, but it appears to be the responsibility of the library.

**Plan of Service Integrates Appropriate Technology** The use of technology flows logically from the analysis of library needs and how they may be met. Flexibility for current and future needs is evidenced, including the implementation of a portable wireless laptop PC lab that will enable its use anywhere in the building where a training or service need arises. Specific technology uses include: 3 LANs -- one for patrons, one for staff, and one for laptop connections to accommodate laptop docking throughout the building; branches linked to library WAN by a T3 line; meeting rooms cabled for public laptop LAN; teleconferencing capability, electronic whiteboards, computer projection system, assistive listening systems in the meeting rooms; wireless laptop lab for hands-on classroom type computer instruction; wireless devices used by staff roaming the floor and connecting to the online catalog.

**Appropriateness of Proposed Site** The proposed site is in a residential area and is adjacent to the major east-west corridor and in close proximity to two freeways. It is adjacent to a YMCA and future teen center. It's in close proximity to a major retail center, three public schools, and the community college. The site is accessible by public and private transportation, by bicycle, and by foot. The grade separation between the intersection and the main floor will be mitigated by creating a two-level library, placing library administration and meeting room spaces on the second floor.

**Financial Capacity** The applicant has committed to the on-going operation of the completed library.